Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	0%	5%	27%	65%	3%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	9%	20%	60%	11%	9%	71%
Reading Basic Understanding	35	0%	6%	11%	51%	31%	6%	83%
Writing Conventions	35	0%	34%	6%	60%	0%	34%	60%
Writing Effectiveness	35	3%	17%	14%	63%	3%	20%	66%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	42%	19%	25%	14%	42%	39%
Math Problem Solving	36	8%	28%	3%	36%	25%	36%	61%
Math Skills	36	0%	6%	22%	47%	25%	6%	72%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	2%	9%	65%	12%	12%	12%	23%

Assessment Summary: Gender

GRADE 02

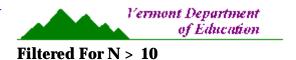
DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	0%	5%	16%	74%	5%	89%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	6%	31%	63%	0%	94%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	22	0%	5%	23%	55%	18%	5%	73%
Reading Basic Understanding	22	0%	0%	9%	50%	41%	0%	91%
Writing Conventions	22	0%	27%	0%	73%	0%	27%	73%
Writing Effectiveness	22	0%	18%	5%	77%	0%	18%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	1.50/				Ī	
	13	0 70	15%	15%	69%	0%	15%	69%
Reading Basic Understanding	13	0%	15%	15% 15%	69% 54%	0% 15%	15% 15%	69% 69%
Reading Basic Understanding Writing Conventions								

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	0%	41%	23%	23%	14%	41%	36%
Math Problem Solving	22	9%	27%	0%	45%	18%	36%	64%
Math Skills	22	0%	9%	23%	45%	23%	9%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	43%	14%	29%	14%	43%	43%
Math Problem Solving	14	7%	29%	7%	21%	36%	36%	57%
Math Skills	14	0%	0%	21%	50%	29%	0%	79%



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Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	0%	73%	14%	14%	0%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	19%	57%	10%	10%	24%	19%

Assessment Summary: Race/Ethnicity

GRADE 02

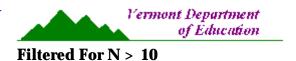
DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	6%	24%	68%	3%	91%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	6%	21%	62%	12%	6%	74%
Reading Basic Understanding	*	0%	3%	12%	53%	32%	3%	85%
Writing Conventions	*	0%	32%	6%	62%	0%	32%	62%
Writing Effectiveness	*	3%	15%	15%	65%	3%	18%	68%
Hispanic or Latino							Little+	Standard+
	N.T							Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	1 N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	40%	20%	26%	14%	40%	40%
*	6%	29%	3%	37%	26%	34%	63%
*	0%	6%	23%	46%	26%	6%	71%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * *	* 0% * 6% * 0% N Little * *	* 0% 40% * 6% 29% * 0% 6% N Little Below * * *	* 0% 40% 20% * 6% 29% 3% * 0% 6% 23% N Little Below Nearly * * * * *	* 0% 40% 20% 26% * 6% 29% 3% 37% * 0% 6% 23% 46% N Little Below Nearly Achieved * * * * * *	* 0% 40% 20% 26% 14% * 6% 29% 3% 37% 26% * 0% 6% 23% 46% 26% N Little Below Nearly Achieved Honors * * * * * * * *	* 0% 40% 20% 26% 14% 40% * 6% 29% 3% 37% 26% 34% * 0% 6% 23% 46% 26% 6% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *



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Assessment Summary: Race/Ethnicity

GRADE 05

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	10%	65%	10%	13%	13%	23%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	26%	68%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	18%	62%	12%	9%	74%
Reading Basic Understanding	*	0%	6%	9%	53%	32%	6%	85%
Writing Conventions	*	0%	32%	6%	62%	0%	32%	62%
Writing Effectiveness	*	0%	18%	15%	65%	3%	18%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
						••		
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*			*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	38%	21%	26%	15%	38%	41%
Math Problem Solving	*	9%	24%	3%	38%	26%	32%	65%
Math Skills	*	0%	6%	21%	47%	26%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS349 Windsor State Street School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	7%	68%	10%	12%	10%	22%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	7%	25%	68%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	10%	70%	15%	5%	85%
Reading Basic Understanding	20	0%	5%	5%	45%	45%	5%	90%
Writing Conventions	20	0%	30%	5%	65%	0%	30%	65%
Writing Effectiveness	20	0%	10%	15%	70%	5%	10%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	33%	47%	7%	13%	53%
Reading Basic Understanding	15	0%	7%	20%	60%	13%	7%	73%
Writing Conventions	15	0%	40%	7%	53%	0%	40%	53%
Writing Effectiveness	15	7%	27%	13%	53%	0%	33%	53%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	35%	5%	40%	20%	35%	60%
Math Problem Solving	20	5%	25%	5%	30%	35%	30%	65%
Math Skills	20	0%	5%	15%	45%	35%	5%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	0%	50%	38%	6%	6%	50%	13%
Math Problem Solving	16	13%	31%	0%	44%	13%	44%	56%
Math Skills	16	0%	6%	31%	50%	13%	6%	63%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	3%	67%	13%	17%	3%	30%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	23%	62%	8%	0%	31%	8%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Not English Language Learners					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	3%	0%	5%	27%	65%	3%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	9%	20%	60%	11%	9%	71%
Reading Basic Understanding	35	0%	6%	11%	51%	31%	6%	83%
Writing Conventions	35	0%	34%	6%	60%	0%	34%	60%
Writing Effectiveness	35	3%	17%	14%	63%	3%	20%	66%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	42%	19%	25%	14%	42%	39%
Math Problem Solving	36	8%	28%	3%	36%	25%	36%	61%
Math Skills	36	0%	6%	22%	47%	25%	6%	72%
GRADE 05								

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	2%	9%	65%	12%	12%	12%	23%